

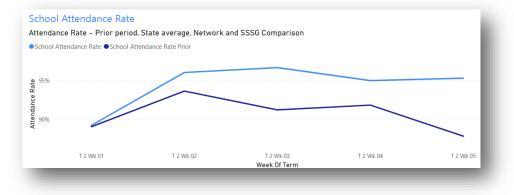
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Term 2 Week 5

As we are already at the halfway mark for term 2, it is good to reflect on the progress made by our students so far this year. We are focussing on positive behaviour and attendance as part of our School Excellence Plan's second strategic direction, and are making great progress.

#### Attendance

Well done to all students on making efforts to get to school on time for the bell at 9:00am, when they're well. Our attendance rate for the first half of this term is up at the 95% benchmark we aim for, higher than it was the first half of term 1 and higher than the same period last year, as shown on this graph:



### **Positive Behaviour**

We continue to focus on a different school rule each fortnight and acknowledging outstanding students in Monday morning assemblies for our "Student of the Week" award. Well done to our recent recipients:





Week 4: Lacey, Tilly & Pearl

Week 5: Saffy, Savannah, Abbie

Achieve Together

Mrs Duguid has been leading whole-school mini lessons on what our school rules look like in practice and handing over to our wonderful Year 6 student leaders to run small group activities around these.

Honour Al

## **Mothers Day**







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A big thank you to our amazing P&C for hosting a delicious Mother's Day breakfast. Families were treated to freshly cooked bacon and egg rolls, creating a warm and welcoming start to the day.



It was a lovely way to celebrate the special women in our lives and bring the school community together. We truly appreciate the time and effort our P&C put into making the morning so enjoyable!

















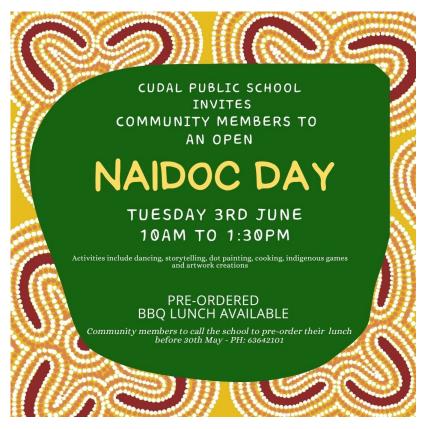
# DO IT FOR DOLLY DAY

Students recently took part in Do It for Dolly Day, a national initiative that promotes kindness, compassion, and the importance of speaking up against bullying.

Students and staff wore blue to show their support and participated in discussions focused on creating a safe and inclusive school environment. Through gold coin donations, the school community raised **\$120** to support Dolly's Dream and its ongoing work in preventing bullying and supporting mental health.



## **NAIDOC DAY - Reconciliation Week Event**



**REMINDER:** Pre-Ordered lunch must be submitted on the school bytes form by tomorrow Friday 30th May at 1:00pm. This will help us ensure appropriate catering for all students, staff and community members.

### **School Naidoc Day**

Next Tuesday 3rd June all students and attending family members will have the opportunity to celebrate Naidoc Day as part of our Reconciliation Week activities.

There will be a range of activities including storytelling, dancing, dot painting, cooking and indigenous games.

Reconciliation Week is a time for us to focus on building respectful relationships and fostering mutual understanding. By celebrating NAIDOC Day, we aim to deepen our commitment to reconciliation and acknowledge the important place that Indigenous cultures hold in our nation's history.

We look forward to seeing you all there and joining together in this meaningful celebration!



## **GRIP Leadership day**



On Monday 12th May, Cudal Public School student leaders joined peers from Cargo and Borenore Public Schools to attend the GRIP Leadership Conference in Dubbo. The conference provided a valuable opportunity for students to explore what it means to be a great leader through a series of engaging, energetic, and practical presentations.

Throughout the day, our students displayed outstanding enthusiasm and confidence, actively participating in workshops and connecting with student leaders from a range of other schools. Their willingness to step outside their comfort zones and embrace new experiences was truly commendable.

We extend our sincere thanks to Mr. Peter Chase for ensuring safe travel to and from the event and Mrs Erin Adams for attending with our leaders.

The day was a fantastic experience filled with learning, personal growth, and the building of new friendships—an inspiring step forward in the leadership journey of our students.





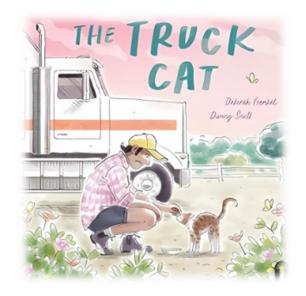


Students from Cudal, Cargo and Borenore.



# National Simultaneous Storytime





On Wednesday 21st May, our school joined thousands of others across the country to celebrate National Simultaneous Storytime by enjoying this year's featured book, *The Truck Cat* by Deborah Frenkel.

Kindergarten and Year 1 students had a special excursion to the Cudal Community Children's Centre, where they shared the story with the children there – a lovely way to connect with our local community. Meanwhile, the rest of the school gathered during recess to enjoy a reading of the book by Mrs Shepherd.

Students thoroughly enjoyed the story, and especially called out the "B-double, tri-axle" truck, and the happy ending that came after the cat's antics led it away from the truck and its owner.





Mrs Duguid reading to the K/1 students and children at the Cudal Community Children's Centre.

#### Honour All

# **District Athletics**

A huge congratulations to all the students who represented Cudal Public School as part of the OSSA White team at District Athletics on Friday 16th May!

Saffy, Celeste, Tom, Tilly, Paddy, Lucy, Jack, Digby, Jaxson and Lashaye gave it their all on the track and field—they showed true determination, teamwork, and great sportsmanship throughout the day. Whether they placed or not, they did themselves and our school proud. What an awesome effort from everyone involved!

Well done!



Jack







Tilly

Lucy



**District Athletics Representatives** 

Back-Jaxson, Jack, Paddy and Tom. Front-Lashaye, Digby, Lucy, Tilly, Celeste and Saffy





### **District Cross Country**

On Monday, 19th May, 14 of our students braved the freezing conditions to compete in the District Cross Country at Gosling Creek, Orange. They tackled the 2km and 3km courses with great determination and represented both our school and the OSSA White team with pride.

A big thank you to Mrs Shepherd for attending as our team manager and supporting the students throughout the day. Congratulations to all competitors on your fantastic efforts – well done!



Ava, Georgia, Lily, Saffy and Celeste





Ava



Jack. T.

Honour All



Tom



Jack.C.



## Life Education Van



Students from Kindergarten to Year 6 had a great time taking part in the Life Education Van sessions when it visited on Wednesday, 21st May. As always, the visit was packed with fun, learning, and plenty of helpful messages.

Kindy and Year 1 joined the Growing Good Friends session, where they learned what it means to be a good friend, the importance of respectful

relationships, how to ask for and give consent, and who they can turn to for support.

Year 2 and 3 took part in *Friends and Feelings*. This session helped them build their emotional skills, practise speaking up in a kind but confident way, and learn how to manage big feelings and make positive friendships.

Years 4, 5, and 6 explored *Relate, Respect, Connect*, which looked at how to build healthy relationships, show respect for themselves and others, stay safe online, and deal with tricky or unwanted situations.

A visit from Healthy Harold is always a hit, and this year was no exception! The Life Ed team shared so many useful tips to help our students grow into kind, confident, and respectful young people. A big thank you to the team for another fun and meaningful visit!









K/1 visiting the Life Education Van.



### Information Re: Semester Reports

The teachers have begun working on the semester 1 student reports in preparation for distribution on Friday 20th June. We are introducing an updated format of the reports which aligns with what has been developed by the NSW Department of Education in response to feedback from parents and educators to make reports easier to read and understand.

Your child's report will still show their progress across all subject areas. Teacher comments will appear in English, Mathematics and the general comment section, in line with department policy. The general comment for Kindergarten also covers all other key learning areas including, creative arts, HSIE, PDHPE, and science and technology.

A new achievement scale and descriptions are included to provide a clearer picture of your child's progress. The plain English achievement scale helps parents better understand their child's progress by using clear, accessible language.

### SAMPLE BELOW - Year 2 to 6

Achievement description	Word descriptor	Grade
Your child's achievement in this subject is outstanding. They confidently apply their knowledge and skills in a range of new and complex situations.	Outstanding	0
Your child's achievement in this subject is high. They confidently apply their knowledge and skills in a range of familiar and new situations.	High	Н
Your child's achievement in this subject is at the expected standard. They apply their knowledge and skills in familiar situations.	Expected	E
Your child's achievement in this subject is basic. They apply their knowledge and skills in familiar situations with support.	Basic	В
Your child's achievement in this subject is limited. They apply their knowledge and skills in some familiar situations with significant support.	Limited	L

#### Kindergarten – Early Stage 1

The 5-point achievement and plain English scales are not used. Teachers provide written comments for each key learning area describing student achievement and effort in relation to syllabus expectations.

Effort Scale K-6

Effort Scale	Grade
High	Н
Satisfactory	S
Low	L

**Parent/Carer-teacher interviews** are part 2 of the reporting process. These meetings are a valuable opportunity for you to engage with your child's educational journey and to discuss their progress as reflected in the semester report. They provide a platform for open communication between teachers and parents and having parent/carer involvement makes a significant difference to your child's success and overall school experience.

Thank you to those who have made bookings already. There are only a few time slots left, so make your appointment on the School Bytes app as soon as possible so as not to miss out.



# P&C Disco

The School P&C have organised to host a half yearly DISCO for all students at the Cudal Bowling Club on Thursday 3rd July from 4:30pm to 5:30pm. Entry is \$5.00 per student which includes a Glow Gift Bag. Siblings are invited at the cost of \$5 entry as well.

Parents are responsible for supervising their own children.



Honour All

		2025 - Term 2
Wk 6	Tue 3 Jun	School NAIDOC DAY for Reconciliation Week
Wk 7	Mon 9 Jun	Public Holiday
	Wed 11 Jun	Western Region Cross Country - Orange
	Fri 13 Jun	Assembly
Wk 8	Mon 16 Jun	Book Club Orders/payment due
	Fri 20 Jun	Semester 1 Student Reports sent home
Wk 9	M-W 23-25	Parent/teacher interviews
	Fri 27 Jun	Assembly
Wk 10	Thu 3 Jul	SCHOOL DISCO @ Bowling Club
	Fri 4 Jul	Last Day of Term 2
		TERM 3
Wk 1	Mon 21 July	Staff Development Day
	Tue 22 July	All students return to school for Term 3
Wk 2	Mon 28 July	Gymnastics Program begins
Wk 3		EDUCATION WEEK
WK 4		Kindergarten Transition begins

